

HOW TO USE THIS BOOK

With *180 Days of Language*, students receive practice with punctuation, identifying parts of speech, capitalization, and spelling. The daily practice will develop students' writing efforts and oral reading skills.

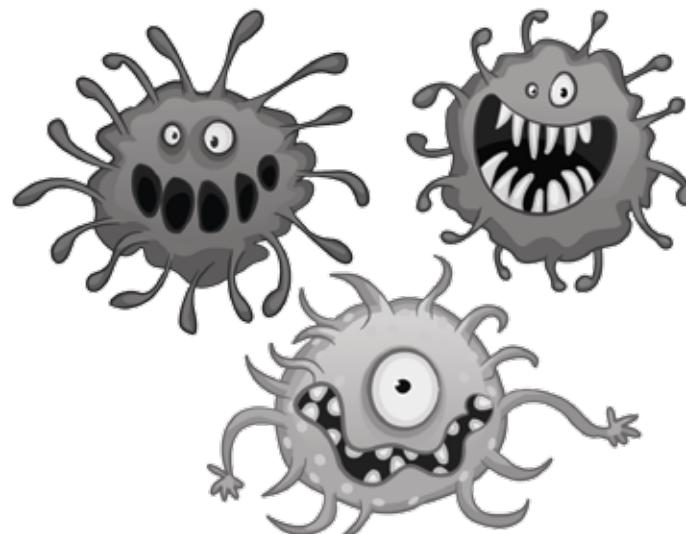
Easy to Use and Standards-Based

These activities reinforce grade-level skills across a variety of language concepts. The questions are provided as a full practice page, making them easy to prepare and implement as part of a classroom morning routine, at the beginning of each language arts lesson, or as homework.

Every practice page provides questions that are tied to a language standard. Students are given opportunities for regular practice in language skills, allowing them to build confidence through these quick standards-based activities.

Question	Language Skill	Common Core State Standard
1–2	punctuation	Language Standard 5.2 —Demonstrate command of the conventions of standard English capitalization, punctuation , and spelling when writing.
3	capitalization	Language Standard 5.2 —Demonstrate command of the conventions of standard English capitalization , punctuation, and spelling when writing.
4–7	parts of speech	Language Standard 5.1 —Demonstrate command of the conventions of standard English grammar and usage when writing or speaking .
8	spelling	Language Standard 5.2 —Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Note: Because articles and possessive pronouns are also adjectives, they are included in the answer key as such. Depending on students' knowledge of this, grade activity sheets accordingly.



NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

- 1.** Write the missing punctuation in the sentence.

Do you have a collection such as coins rocks, or stamps?

1. (Y) (N)

- 2.** Write the missing punctuation in the sentence.

Its fun to see how many different stamps you can collect.

2. (Y) (N)

- 3.** Circle the word that should be capitalized in the sentence.

You can get all kinds of stamps at any U.S. Post office.

3. (Y) (N)

- 4.** Underline the adjective in sentence A below.

- 5.** Circle the pronouns in sentence A below.

A You can also ask friends to give you interesting stamps.

4. (Y) (N)

- 6.** Underline the article in sentence B below.

- 7.** Circle the preposition in sentence B below.

B You can even trade stamps at a stamp club.

5. (Y) (N)

6. (Y) (N)

- 8.** Circle the word below that is spelled correctly.

postage

postege

postage



___ / 8

Total

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

- 1.** Write the missing punctuation in the sentence.
1. (Y) (N)
If you want to learn a challenging game try chess.
- 2.** Write the missing punctuation in the sentence.
2. (Y) (N)
People play chess around the world and it has even been played in outer space!
- 3.** Circle the word that should be capitalized in the sentence.
3. (Y) (N)
The first chessboard with light and dark squares was made in europe in 1090.
- 4.** Underline the verb in sentence A below.
4. (Y) (N)
5. Circle the complete subject in sentence A below.
5. (Y) (N)
A Some schools have chess clubs for students.
- 6.** Underline the preposition in sentence B below.
6. (Y) (N)
7. Circle the complete subject in sentence B below.
7. (Y) (N)
B Chess is a game for all ages.
- 8.** Circle the word below that is spelled correctly.
8. (Y) (N)
instruction
instructoин
instructoin

____ / 8
Total

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

- 1.** Write the missing punctuation in the sentence.

If you are in South Dakota be sure to stop at Mount Rushmore.

1. (Y) (N)

- 2.** Write the missing punctuation in the sentence.

George Washington, Thomas Jefferson Theodore Roosevelt, and Abraham Lincoln were carved into the mountain.

2. (Y) (N)

3. (Y) (N)

- 3.** Circle the word that should be capitalized in the sentence.

The man with the big idea was Doane robinson.

4. (Y) (N)

- 4.** Underline the pronoun in sentence A below.

- 5.** Circle the proper noun in sentence A below.

A He wanted to bring visitors to South Dakota.

5. (Y) (N)

6. (Y) (N)

- 6.** Underline the verb in sentence B below.

- 7.** Circle the adverb in sentence B below.

B It cost nearly \$1,000,000 to build.

7. (Y) (N)

8. (Y) (N)

- 8.** Circle the word below that is spelled correctly.

successfull

successful

suceessful



___ / 8

Total

NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. (Y) (N)

- 1.** Write the missing punctuation in the sentence.

For hundreds of years, people didnt think the brain was that important.

2. (Y) (N)

- 2.** Write the missing punctuation in the sentence.

If they thought about it at all, they believed that ones heart did the thinking.

3. (Y) (N)

- 3.** Circle the word that should be capitalized in the sentence.

4. (Y) (N)

In egypt, the brain was scooped out through the nose before burial.

5. (Y) (N)

- 4.** Underline the verb in sentence A below.

6. (Y) (N)

- 5.** Circle the plural noun in sentence A below.

A Now, scientists know the importance of the brain.

7. (Y) (N)

- 6.** Underline the plural pronoun in sentence B below.

8. (Y) (N)

- 7.** Circle the verbs in sentence B below.

B They also know that there is a lot more to learn about the brain.

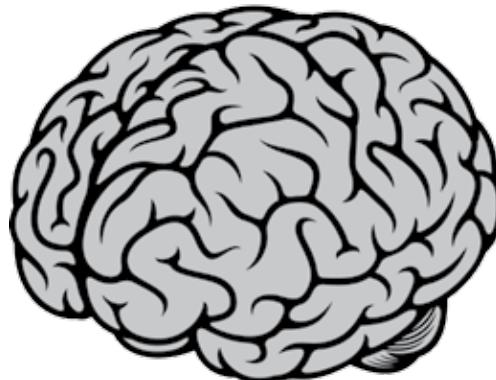
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Total

- 8.** Circle the word below that is spelled correctly.

intelligence

intelligence

intelligense



NAME: _____ DATE: _____

DIRECTIONS

Read and answer each question.

SCORE

1. Write the missing punctuation in the sentence.

Maybe you have said, "Its raining cats and dogs."

1. (Y) (N)

2. Write the missing punctuation in the sentence.

Youve probably never said that it is raining frogs.

2. (Y) (N)

3. Circle the word that should be capitalized in the sentence.

Yet tiny frogs have rained down in such places as bromley, England.

3. (Y) (N)

4. Underline the helping verb in sentence A below.

4. (Y) (N)

5. Circle the plural noun in sentence A below.

5. (Y) (N)

A Scientists think they were picked up and dropped by a water spout.

6. Underline the plural noun in sentence B below.

6. (Y) (N)

7. Circle the contraction in sentence B below.

7. (Y) (N)

B You'd want a strong umbrella in a rain of frogs!

8. (Y) (N)

8. Circle the word below that is spelled correctly.

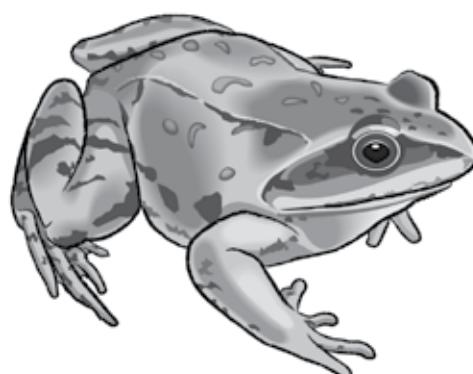
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Total

astonishmeant

astonishment

astonishment



ANSWER KEY (cont.)

Day 169

1. If you are Irish, you may celebrate St. Patrick's Day.
2. It's thought that St. Patrick drove snakes out of Ireland.
3. He was actually born in **Cumbria**, England, and taken to Ireland as a slave.
4. escaped, returned
5. he
6. didn't
7. Ireland
8. misunderstood

Day 170

1. What's a pizza without tomato sauce?
2. When tomatoes were first brought to Europe, they were thought to be deadly.
3. An explorer named **Cortez** brought seeds from Mexico to Europe.
4. The plant
5. resembled
6. worried, was
7. Doctors
8. cucumber

Day 171

1. If you want to watch crystals grow, try making rock candy.
2. You'll need some string, a clean jar, a pencil, a spoon, sugar, and water.
3. **Boil** enough water to almost fill the jar, and stir in lots of sugar.
4. the, the, the, sugary
5. and
6. slowly
7. on the string
8. dissolve

Day 172

1. There weren't many books for kids in colonial times.
2. If you were lucky, you got to go to school instead of work all day.
3. The first American schoolbook was the New England Primer.
4. and
5. included
6. For
7. their
8. ignorance

Day 173

1. Belle Boyd didn't grow up intending to be a spy.
2. Union soldiers were staying at her father's hotel.
3. She charmed secrets from a Union soldier and passed them to **Confederate** generals.
4. was
5. for a month
6. She
7. England
8. disguise

Day 174

1. For most families in the early 1950s, having a television was a big deal.
2. The shows were in black and white, and televisions didn't get great reception.
3. Kids liked to watch *The Howdy Doody Show* after school.
4. Many families
5. watched
6. the
7. because
8. electronic

Day 175

1. Do you like to swim, hike, read, or play games in the summer?
2. Some kids think it's fun to get a job.
3. You can take a babysitting course from the American Red **Cross** at age 11.
4. your
5. needs
6. or
7. could also wash cars or do yard work
8. opportunity

Day 176

1. Do you have a collection such as coins, rocks, or stamps?
2. It's fun to see how many different stamps you can collect.
3. You can get all kinds of stamps at any U.S. Post **Office**.
4. interesting
5. You, you
6. a
7. at
8. postage

Day 177

1. If you want to learn a challenging game, try chess.
2. People play chess around the world, and it has even been played in outer space!
3. The first chessboard with light and dark squares was made in **Europe** in 1090.
4. have
5. Some schools
6. for
7. Chess
8. instruction

Day 178

1. If you are in South Dakota, be sure to stop at Mount Rushmore.
2. George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln were carved into the mountain.
3. The man with the big idea was Doane **Robinson**.
4. He
5. South Dakota
6. cost
7. nearly
8. successful

Day 179

1. For hundreds of years, people didn't think the brain was that important.
2. If they thought about it at all, they believed that one's heart did the thinking.
3. In **Egypt**, the brain was scooped out through the nose before burial.
4. know
5. scientists
6. They
7. know, learn
8. intelligence

Day 180

1. Maybe you have said, "It's raining cats and dogs."
2. You've probably never said that it is raining frogs.
3. Yet tiny frogs have rained down in such places as **Bromley**, England.
4. were
5. Scientists
6. frogs
7. You'd
8. astonishment